



## DRUID THEATRE

### Solving Ourselves

A screening of videos and films selected by Dennis McNulty and Jennifer Lange. Featuring Google, Bea McMahon, Kennedy Browne, Kevin Slavin, Sean Meehan, Kevin Lynch, Dan Walwin. [49 mins]

Saturday 9th November  
2 – 4pm

### Golden Mountains

A forum for conversation hosted by Gavin Murphy, with this year's curator, Valerie Connor and invited guests, Michelle Doyle, Sean Taylor, Ruth le Gear, Gerald Glynn and Lisa Marie Johnson, on discussing the themes and ideas of Tulca 2013.

Sunday 10th November  
2 – 4pm

### Tonnta agus Réimsí / Waves and Fields

Caoimhin Mac Giolla Leith and guests, Nuala Ní Fhlathúin, Kasia Kaminska and Jeannine Woods talk about the transmission and reception of images of protest and complexity attached to Irish language movements and the legacy of the idea and reality of the Gaeltacht for contemporary artists and the wider culture.

### Splanc Dheireadh na Gaeltachta / Last Spark of the Gaeltacht

A screening of the documentary directed by Bob Quinn about the Gaeltacht Civil Rights Movement. Gael Media, subtitled in English

## NUN'S ISLAND

Saturday 23rd November  
2 – 5pm

### Slow Visibility

Fugitive Papers editors, Michaële Cutaya and James Merrigan, will host a discussion among contributors to the latest issue, Fugitive Papers #5, which will be launched at the event.

## TULCA FESTIVAL GALLERY

### The Speedie Telstar by Neal White & Tina O'Connell

Saturday 9th, 16th & 23rd

As part of this project, the artists and the curator of the Computer and Communications Museum of Ireland have devised a special guided tour for Golden Mountain TULCA 2013, featuring early radio, computers and games consoles that work and can be played! And no one knows more than museum curator Brendan 'Speedie' Smith, about Ireland's place in the history of computing. Tours last 1hr 45mins approx. Departing from TULCA Festival Gallery and must be booked. Please call 0868774710 for details and booking info or email tulcaeducation@gmail.com

## SOLVING OURSELVES

Films/videos: one-off screening. Total duration 49'01"  
Selected by Dennis McNulty & Jennifer Lange

Saturday 9th November  
2 – 4pm / Druid Theatre

Google Glass advertisement

by Google, 2013 [2' 16"]

Reciprocal 0

by Bea McMahon, 2007 [3' 40"]

The Myth of the Many and the One

by Kennedy Browne, 2012 [19' 07"]

TED talk

by Kevin Slavin, 2011 [15' 23"]

Salt Pile

by Sean Meehan, 2013 [2' 15"]

The View from the Road

by Kevin Lynch, 1964 [2' 59"]

Immortality

by Dan Walwin, 2011 [3' 21"]

'Solving Ourselves' is based on a programme screened at the Wexner Center for the Arts in Columbus, Ohio earlier this year, co-selected by Dennis McNulty with curator Jennifer Lange. The videos have been assembled as a response to Dennis McNulty's work INTERZONE (2012), exhibited at the Wexner in September 2013. INTERZONE was commissioned by Fingal County Council Arts Office, through the 'per-cent for art' scheme, and shot on location in the county.

Dennis McNulty – 'Before practising as an artist I made music, and before that I studied civil engineering. For 4 years, I absorbed information on various appropriate subjects like soil mechanics, structures, fluid mechanics, computer programming and geology. The most significant thing an engineering degree teaches you is a way of 'seeing' the world, an approach to encoding situations in a 'language' that enables the production of certainty in similar hypothetical situations. This is what people mean when they talk about engineering as 'problem solving'.

As a result, at its core, engineering is about abstraction. It is about taking some phenomenon or thing in the physical world and finding a way to describe it in an 'objective' language of some kind, typically in some mathematical way. You reduce things to their essentials. The goal is certainty. Engineers must be able to guarantee that some human-made thing or process will function reliably under certain circumstances. They create (mathematical) models, which represent the generalised form of a particular situation, and use these representations to generate behavioural predictions in relation to specific real-world scenarios.

To model a real-world object or dynamic system requires a two-fold process of translation, once from 'the world as experienced' to its representation as a series of rules or equations, and once in reverse, from the model back into the world. The former is a process of abstraction and the latter could be described as a process of actualisation. What often goes unacknowledged is that a series of value judgements are fundamental to these processes of translation. What is important in the description of a particular situation? What are its essential parameters? Which of these contribute to the behaviours we would like to predict? Is it possible to measure? If so, how accurately can or should we do it? How can our mathematical data, our soup of numbers, be reconstituted as a physical thing or process? And most importantly, how much will it all cost?

